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RESEARCH DEPARTMENT

This department has proposed two problems with the hope that data bearing on these two questions might be collected from many sources. The April (1922) issue proposed: "*To study the relation between general intelligence of pupils and achievement in a demonstrative geometry course.*" The second problem was stated as follows in the May (1922) issue: "*To study the relation between the general intelligence of pupils and achievement in a regular algebra course.*" A considerable amount of material has been received for each problem but the data secured are not as complete as they need to be to make possible a reliable study. The chief defect arises through the practice of sending material which neglects to account for pupils who *withdraw* before the close of the semester (term, or year). It may also prove desirable to indicate what pupils are *repeaters* and the number of times they have failed the course which they are attempting.

It seems urgent therefore to repeat the request for data. The material is identical for the two problems except for one part as indicated below.

What Data to Collect.—The readers interested in one or the other problems are asked to report:

1. One or more full class lists of pupils who *began* a demonstrative geometry course (or for the second problem a list of students who began a standard algebra course).
2. The final mark of each pupil in geometry for the first semester, the second semester or both (for the algebra problem report the marks in algebra). Indicate the standing of pupils who *withdrew*.
3. Report the I. Q. for each pupil listed in (1) and (2) or if this is unknown report the score (or scores) on one (or more) widely used group intelligence test, such as the Terman, Otis, National, and the like.
4. Indicate what pupils are repeating the course and the number of times they have previously failed the same course.

Summary Table.—It is hoped that data collected with the above directions may prove valuable to the readers of the MATH-

EMATICS TEACHER. The names of pupils will in no event be published. If a school prefers not to have its name published, that fact should be stated at the head of the report. The complete data should be reported not later than March 1, 1923.

RALEIGH SCHORLING,
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